

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

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RESOLUTION No. 5260

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Experis US, Inc.	5/4/16 through 6/30/17 Option to renew annually through 4/30/2021	Personal Services PS 62873	District-wide: Temporary Staffing Services on an as needed basis. Maximum contract term through 6/30/2021. RFP 2015-1992	Original Term \$600,000 \$3,000,000 over maximum contract term	J. Klein Various based on usage
Roth Staffing dba Ultimate Staffing Companies	5/4/16 through 6/30/17 Option to renew annually through 4/30/2021	Personal Services PS 62876	District-wide: Temporary Staffing Services on an as needed basis. Maximum contract term through 6/30/2021. RFP 2015-1992	Original Term \$600,000 \$3,000,000 over maximum contract term	J. Klein Various based on usage
Micro Computer Systems, Inc. dba MicroK12	5/4/2016 through 12/31/2016 Option to renew annually through 5/3/2021	Cooperative Agreement COA 62787	District-wide Educational Technology including: Chromebooks, wireless devices, and related equipment (peripherals, accessories, carts and stands) with pre-delivery services on an as-needed basis. Maximum contract term through 5/3/2021. Lead Agency: Educational Service District 112, Vancouver, Washington	Original Term \$1,000,000 \$5,000,000 over maximum contrac01 7315233R7J. Klein Various based on usage 79.62 ref1419al 520.2 12[(79.62 ref219al 520.4/33/2021. RFP-live4(204(urce)7-7.7())TJ16.3308 6.5113 TD.06TTJ7al 271.1504 TD.000 Tw[(ucw(Op2016 8	

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NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

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Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5261 through 5264

During the Committee of the Whole, Director Esparza Brown moved and Director Kohnstamm seconded the motion to adopt Resolution 5261. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolution 5262. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Davidson voting yes, unofficial.

Resolution 5263 was WITHDRAWN.

Director Anthony moved and Director Rosen seconded the motion to adopt Resolution 5264. The motion was put to a voice vote and passed by a vote of 6-0-1 (6-yes, 0-no, 1-abstain [Knowles]), with Student Representative Davidson voting yes, unofficial.

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RESOLUTION No. 5261

Resolution to Celebrate
Teacher and School Administrator Appreciation Week May 2 through 6, 2016

RECITALS

- A. Approximately 3,000 Portland Public Schools administrators, teachers and professional educators, through their expertise and passion, prepare the 48,000 students in Portland Public Schools to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges the daily work of our administrators and teachers for their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, PPS administrators and teachers challenge students through engaging and rigorous curriculum and instruction that is relevant to their lives, sparks their interests and helps them to reach their potential.
- D. Every day, administrators and teachers build relationship with students and families to develop teamwork and collaboration that supports active, engaged learners in school and at home.
- E. Every day, administrators and teachers connect with colleagues and administrators to review and sharpen their practice and to find solutions that meet the needs of all students and learning challenges.
- F. Every day, administrators and teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments.

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RESOLUTION No. 5262

Resolution to Develop an Implementation Plan for Ethnic Studies Curriculum

RECITALS

- A. Throughout this school year, the ALLY students from the Asian Pacific American Network of Oregon (APANO) have testified at Board Meetings regarding the importance of developing an ethnic studies curriculum within every high school in Portland Public Schools. On April 19, 2016, the ALLY students presented to the Board of Education's Teaching and Learning Committee and provided a resolution that is provided, in part, below:

Portland Public High Schools' overall student

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- i. Require curriculum to be available in all schools that affirms and centers the contributions of all students' heritage to the fabric of the USA.*
- ii. Provide curriculum and school climate that affirms the ethnic and cultural identity of students of color.*
- iii. Assign strong teachers to ethnic studies courses.*
- iv. Expand offerings of ethnic studies courses.³*

Research on the impact of ethnic studies curriculum has found that students of all races benefit academically and socially. A study based on Tucson's Mexican American Studies Program demonstrated improvement for enrolled students on homework completion and standardized test scores, as well as higher graduation rates compared to non-enrolled students. Other studies have demonstrated improved literacy skills and student

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RESOLUTION

1. The Board of Education thanks the ALLY students from APANO for their advocacy on behalf of ethnic studies and their activism on behalf of students.
2. The Board of Education directs the Superintendent to develop an implementation plan to ensure ethnic studies courses are offered in every Portland Public High School by fall of 2018 in collaboration with ALLY students.
3. The Board of Education establishes an ethnic studies oversight committee and student advisory council with the purpose of design and implementation of expanded ethnic studies curriculum, teacher training, and budget recommendation